

Name:		Index Number:		Class:	
--------------	--	----------------------	--	---------------	--



**DUNMAN HIGH SCHOOL
PRELIMINARY EXAMINATION 2020
Year 4 O-Level Programme**

ENGLISH LANGUAGE

PAPER 2

Comprehension
QUESTION BOOKLET

24 August 2020
1 hour 50 minutes

**READ THESE INSTRUCTIONS
FIRST**

Write your name, index number and class on all the work you hand in.

Write in dark blue or black ink.

You may use a highlighter or soft pencil for any rough working.

Do not use staples, paper clips, glue or correction fluid.

Do not write on the margins.

Answer **all** questions.

Write your answers in the spaces provided in the Question Paper Booklet

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

The number of marks is given in brackets [] at the end of each question or part question.

For examiner's use only:

Section A	/ 5
Section B	/ 20
Section C	/ 25
Total	/50

This document consists of **8** printed pages.

[Turn over

Section A [5 marks]

Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 – 4.

1 Who is the poster aimed at?

.....
.....[1]

2 How does the photograph achieve its intended effect on the reader?

.....
.....[2]

3 What does the expression 'picking up the pieces' mean?

.....
.....[1]

4 What is the main message of the poster?

.....
.....[1]

Section B [20 marks]

Text 2

Refer to Text 2 on pages 3 – 4 of the Insert for Questions 5 – 16.

5 Which **one** word in Paragraph 1 suggest that Nyae Nyae is managed by the San people?
.....[1]

6 The writer refers the people he was with as ‘hunting party’ (line 6). Which three groups of people are referred to in Paragraph 2?
.....
.....[1]

7 From Paragraph 3, give **two** ways in which the writer emphasises the extreme heat in the desert.
(i)
.....[1]
(ii)
.....[1]

8 ‘These enormous creatures were nearly invisible but not to the sharpest eyes.’ (lines 18-19) Who was the writer referring to with the sharpest eyes?
.....[1]

9 (i) What does ‘whiplashing halt’ (line 22) suggest about the people’s reaction?
.....
.....[1]
(ii) Why did they react in this manner?
.....
.....[1]

10 What does the phrase ‘quizzical expression on his face’ (line 26) suggest about Felix’s feeling?

.....
.....[1]

11 In Paragraph 4, why did Felix conclude that some of the last, biggest wild elephants in the world can be found in Nyae Nyae’s desert?

.....
.....[1]

12 What does ‘took off at the speed of a jackrabbit’ (line 30) suggest about Dan’s movement?

.....
.....[1]

13 In Paragraph 5, there is a description of how the writer was feeling uncomfortable while following the footprints. Explain how the language used in Paragraph 5 emphasises the harsh conditions in the desert. Support your ideas with **three** details from the paragraph.

.....
.....
.....
.....
.....
.....
.....
.....[3]

14 In Paragraph 6, what is (i) unusual and (ii) effective about the phrase ‘painfully beautiful’?

(i) It is unusual because
.....[1]

(ii) It is effective because
.....[1]

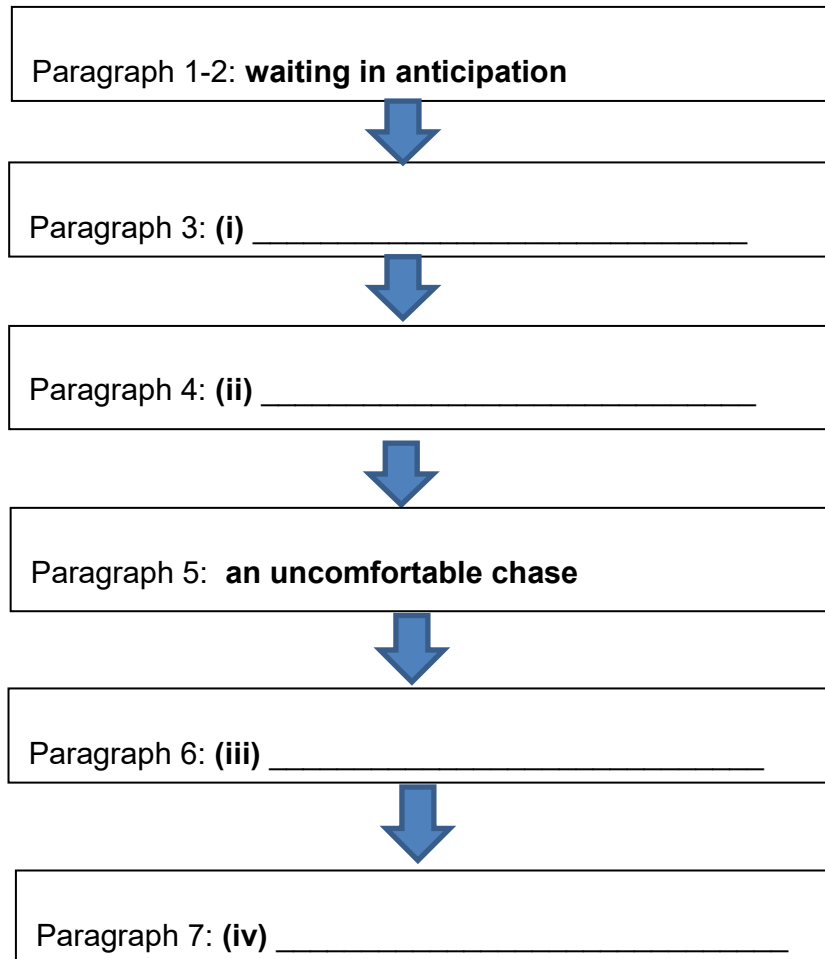
15 At the end of the passage, the writer says 'and it was done' (line 58). What does 'it' refer to?
[1]

16 The structure of the text reflects the different stages of the hunting expedition. Complete the flow chart by choosing one phrase from the box to summarise the main focus of each stage of the expedition. There are some extra phrases in the box that you do not need to use.

Main focus

the victory	a change of mind	examining the familiar
investigating the desert	false alarm	detected by the herds
	growing impatience	

Flow Chart



[4]

Section C [25 marks]

Text 3

Refer to Text 3 on pages 5 – 6 of the Insert for Questions 17 – 24.

17 What does 'beguiling' (line 1) suggest about the promise made by Marie Kondo?

.....
.....[1]

18 In Paragraph 1, give **two** evidence to show that Marie Kondo has attracted millions of fans around the world.

.....
.....
.....[1]

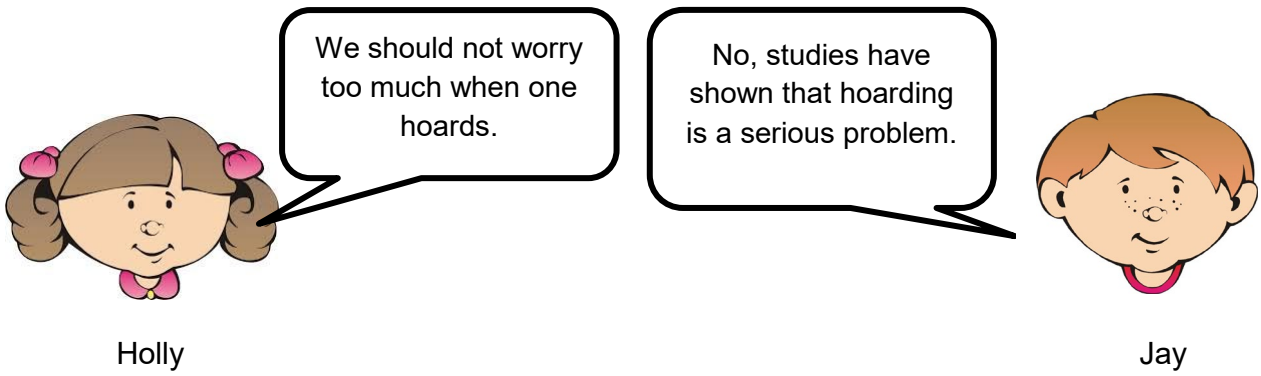
19 With reference to Paragraph 1, explain **in your own words** how Marie Kondo declutter.

.....
.....
.....[1]

20 According to Paragraph 2, we are told of two individuals from different countries who also support minimalist lifestyle. Write down the country and in each case say what each individual is doing.

Country	Individual's Actions
(i)	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....[1]</p>
(ii)	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....[1]</p>

21 Here is a part of conversation between two children, Holly and Jay, who have read the article.



(i) Identify **two** examples from Paragraph 3 to support Holly’s view.

.....

.....

.....

.....

.....[2]

(ii) Explain with reference to Paragraph 3 how Jay would justify his position.

.....

.....[1]

22 In Paragraph 8, we are told ‘it acts as a reward’ (line 60). What does ‘it’ refer to?

.....

.....[1]

23 According to Paragraph 8, when does decluttering backfire?

.....

.....[1]

